



# SAMPLE QUESTION PAPERS ENGLISH CORE

CBSE CLASS 12

ALL PAPERS STRICTLY ON REDUCED SYLLABUS AND  
AS PER LATEST CBSE SAMPLE PAPER PROVIDED ON 9<sup>th</sup> OCT 2020

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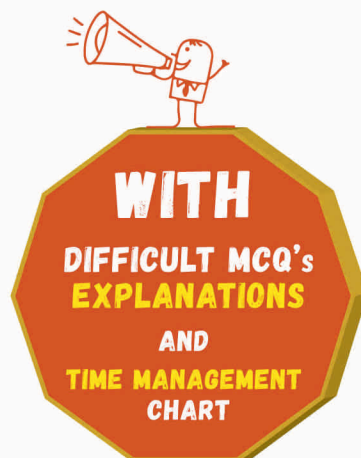
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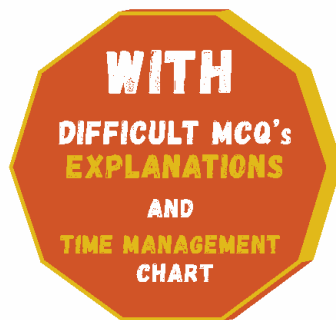


आत्म-निर्भर भारत COMPLETE SELF-PREP BOOK

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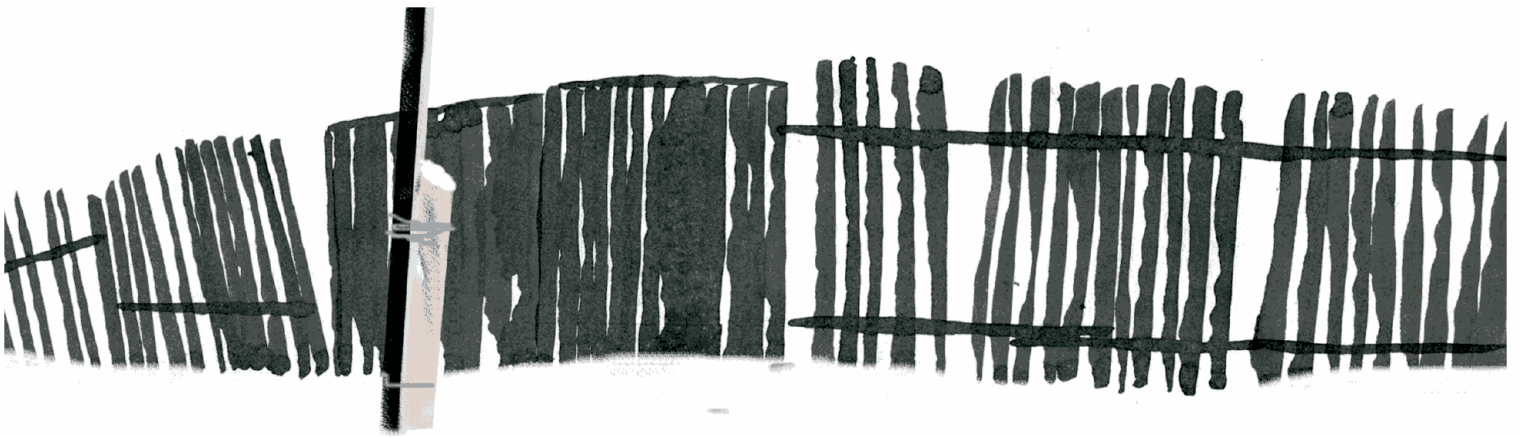
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AGP contributes **Rupee One** on every book purchased by you to the **Friends of Tribals Society** Organization for better education of tribal children.





# Hello!

Friends, this year is all about keeping caution, strengthening determination and smart learning. CBSE has made sweeping changes in the paper pattern of all subjects and we at Educart have adhered 100% to those changes.

After the record breaking sales and acceptance of our sample papers last year pan-india, we have launched class 12 books with some critical value additions. This is our special self-prep version for 2021 with the new objective section included.

EduCart has also roped in CBSE English Core experts and most experienced teachers, to analyse the new pattern and prepare a fine XII<sup>th</sup> Class English Sample Papers Book for 2021.

**Go break a leg!**



# Reviews



★★★★★ **Read carefully what I am writing**

By Sathya Raji on 2 October, 2020



Guys, this is a very emotional review who has gone through a lot. I lost confidence because of the lack of interest in studies. Dad said focus only on studies but I only like TikTok and PUBG. Now both got banned and I had no other option but to study effectively as mid-terms were near. Now 4 months has passed and I had no preparation of boards at all. So I decided to change things and bought EDUCART.

Their maps (mind maps rather) for the first time in life helped me understand that what all comes in the chapters & what's important in those chapters. I was actually being able to study. I mean how can someone put so much effort in writing the book. So that definately helped me figure some topics well. Today, I finished 2 chapters of chemistry from Educart book and managed to make my father proud.



★★★★★ **Worth for 💰**

By Malika on 3 September, 2020



It's a very good book for the candidates appearing in 2021.... very nice explanation and also very nice editing 👍👍 Go for itt!!!!!!



5★ **Great product**

Student



I recommend this book.... magnificent book for revision...so many good questions are there... My God! the mind maps are super cool... A must buy book ...for class 10 students...just a little mistakes are there but it doesn't matter as those are check points of your learning Mustbuy 👍👍👍👍👍



★★★★★ **Wonderful book 😊**

By S S on 10 September, 2020



Every paper has CBSE questions written in neat way with explanations and related theory. My father purchased this book for me as i m weak in science but i am so happy with it that im posting the review myself to thank educart personally. Edcart, please continue to make such books, in this covid time, this book is what we needed reallly!



**Dear Sir** 🗨️

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India ki pehli atma-nirbhar self prep book that really no publisher can match with. Educart question bank is a must buy for all students!



**T S Sudhir**

(Author of Saina Nehwal's Biography | Journalist | Educator)

To: quickreply@agpgroup.in



Educart Exemplar is my suggested book for this year and I rarely recommend books. This one I have thoroughly read and liked for my students.



**RC Chauhan**

HOD of Mathematics - DPS

To: quickreply@agpgroup.in



We have reviewed countless Xth Class Maths books but Educart's Sample papers is our top recommendation. Educart has done their homework well on how CBSE students nowadays want to learn solving of maths standard questions.





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\* Self-assessment papers' solution are available on our website ([www.educart.net](http://www.educart.net)).

# Question Paper Design

Parts	Typology of Questions	Objective Type	Subjective Type			Total
			(2 marks) 11%	(3 marks) 8%	(5 marks) 25%	
<b>(Part A) Reading</b> (Total 700-750 words)	Q1. Factual Descriptive or Literary Passage (With 1 choice question extra)	10Q	-	-	-	20m
	Q2. Case-based Factual Passage (With 1 choice question extra)	10Q	-	-	-	
<b>(Part A) Literature</b> (Includes Grammar)	Q3. (A) Flamingo prose extract (B) Vistas prose extract (With 1 choice extract)	4Q + 4Q	-	-	-	20m
	Q4. Flamingo poetry extract (With 1 choice extract)	4Q	-	-	-	
	Q5. Flamingo & Vistas mixed Literature MCQ's (With 2 choice question extra)	8Q	-	-	-	
<b>(Part B) Writing</b>	Q6. Notice / Advertisement (With choice)	-	-	1Q	-	16m
	Q7. Formal / Informal Invitation and reply (With choice)	-	-	1Q	-	
	Q8. Letters and Job applications (With choice)	-	-	-	1Q	
	Q9. Article and Report writing (With choice)	-	-	-	1Q	
	Q10. Flamingo - Short Answer Question (With 1 choice question extra)	-	5Q	-	-	
<b>(Part B) Literature</b>	Q11. Vista - Short Answer Question (With 1 choice question extra)	-	2Q	-	-	24m
	Q12. Flamingo - Long Answer Question	-	-	-	1Q	
	Q13. Vista - Long Answer Question	-	-	-	1Q	
<b>Total</b>		<b>40Q (40m)</b>	<b>7Q (14m)</b>	<b>2Q (6m)</b>	<b>4Q (20m)</b>	<b>80m</b>

**Note:** This blueprint is prepared for simplicity purpose, based on the CBSE Sample Paper provided on 9<sup>th</sup> October 2020.



# Time Management

The 3 hour long board paper needs to be attempted strategically so that you are not cut short for time on any question at the end. This means you need to complete each section of the paper within a pre-defined duration. Our experts have figured out the optimum time duration for each section for you to keep in mind. Please see below the time management chart for all subjects:

ENGLISH CORE				
Part	Question Type	Questions	Time To Be Spent (Per Question)	Total Time
A (Objective)	Reading	10 MCQ x (2 passages)	8 min reading time x 2 passages 2 min per MCQ	$(2 \times 8) + (10 \times 2 \times 2)$ = <b>56 min</b>
	Literature (Prose + Poetry)	20 MCQ	2 min per MCQ	$20 \times 2 =$ <b>40 min</b>
B (Subjective)	Writing	2Q (3m each) 2Q (5m each)	5 min per question 8 min per question	$(2 \times 5) + (2 \times 8)$ = <b>26 min</b>
	Literature (Prose + Poetry)	7Q (2m each) 2Q (5m each)	3 min per question 8 min per question	$(7 \times 3) + (2 \times 8)$ = <b>37 min</b>
Total Time: <b>≈ 2 hours 40 min</b>				
Revision Time: <b>20 min</b>				





# Topper Tips

## (on cracking new pattern)

Friends, on special request of the Educart team, some important points I've prepared for you to keep in mind whilst attempting the Class 10 Board Exams on the new pattern:

### **New Pattern MCQ's – Select your options wisely**

- CBSE has now made 50% paper MCQ's based and have done a complete overhaul of MCQ's type in Reading and Literature comprehensions. They are not direct but inference based and analytical thinking driven.
- Educart has provided detailed explanations in this book for such MCQ's to help understand how to come to a conclusive option. Make use of that to practice well for any such question type.
- Do not rush into choosing a particular option. If you are unable to find the answer; use the rule of elimination to reach the most appropriate answer. Usually ruling out other 3 options works out faster.

### **15 minutes reading time hack**

There is 30-50% internal choice this time in each section. You get good 15 minutes in the beginning to read the question paper. Use this time to mark the choice questions you are more confident in attempting.

Thus, saving critical time while writing the exam.

### **Prioritise Your Sections Order**

Decide which Section you would want to attempt first and which Section at last. Always attempt the easy questions first. This way your confidence will grow and you will be mentally ready to take on the more challenging questions.

### **Writing Section - What paper checkers usually look for?**

- An organised structure is expected with addresses, date, subject, salutation and body with main parts.
- It varies for other types of writing (like article, notice etc) but know the structure in advance and follow it. Absence of even one aspect shall result in ½ marks gone.



# Syllabus

## PART A

### READING COMPREHENSION

20 marks

- Q1.** Multiple Choice questions based on one unseen passage to assess comprehension, interpretation and inference. Vocabulary and inference of meaning will also be assessed. The passage may be factual, descriptive or literary. Ten out of eleven questions to be done. **(10 x 1 = 10)**
- Q2.** Multiple Choice questions based on one unseen case-based factual passage with verbal/visual inputs like statistical data, charts, newspaper report etc. Ten out of eleven questions to be done. **(10 x 1 = 10)**

**Note: The combined word limit for both the passages will be 700-750 words.**

### LITERATURE

20 marks

- Q3.** Multiple Choice Questions based on two prose extracts, one each from the books Flamingo and Vistas, to assess comprehension and appreciation. Refer to the lines to answer questions based on the given extract. Any 2 out of 3 extracts to be done. **(8 x 1 = 8)**
- Q4.** Multiple Choice Questions based on a poetry extract from the book Flamingo to assess comprehension, analysis and inference. Refer to the lines to answer questions based on the given extract. Any 1 out of 2 extracts to be done. **(4 x 1 = 4)**
- Q5.** Text based questions to assess comprehension, analysis, inference and interpretation from the books Flamingo and Vistas. Eight out of ten questions to be done. **(8 x 1 = 8)**

## PART B

### WRITING

16 marks

- Q6.** Short writing task –Notice/Advertisement up to 50 words. One out of the two given questions to be answered.  
**(3 Marks: Format : 1 / Content : 1 / Expression : 1).**
- Q7.** Short writing task –Formal/Informal Invitation and Reply up to 50 words. One out of the two given questions to be answered.  
**(3 Marks: Format : 1 / Content : 1 / Expression : 1)**
- Q8.** Letters based on verbal/visual input, to be answered in approximately 120-150 words. Letter types include application for a job, Letters to the editor giving suggestions or opinion on issues of public interest) . One out of the two given questions to be answered  
**(5 Marks :Format: 1 / Content: 2 / Expression: 2)**

**Q9.** Article/ Report Writing, descriptive and analytical in nature, based on verbal inputs, to be answered in 120-150 words. One out of the two given questions to be answered

**(5Marks:Format : 1 / Content : 2 / Expression : 2)**

## LITERATURE

24 marks

- Q10.** Five Short answer type question, out of six, from Prose and Poetry from the book Flamingo, to be answered in 30-40 words. Questions should elicit inferential responses through critical thinking. **(5 x 2 = 10)**
- Q11.** Two Short answer type question ,out of three, from Prose (Vistas), to be answered in 30-40 words. Questions should elicit inferential responses through critical thinking. **(2 x 2 = 4)**
- Q12.** One Long answer type question, from Prose/poetry (Flamingo), to be answered in 120-150 words to assess global comprehension and extrapolation beyond the text. Questions to provide evaluative and analytical responses using incidents, events, themes as reference points. Any 1 out of 2 questions to be done. **(1 x 5 = 5)**
- Q13.** One Long answer type question, based on the chapters from the book Vistas, to be answered in 120-150 words to assess global comprehension and extrapolation beyond the text. Questions to provide evaluative and analytical responses using incidents, events, themes as reference points. Any 1 out of 2 questions to be done.. **(1 x 5 = 5)**

# Deleted Topics

(For 2021 Exam)

## Reading

Note Making & Summarizing

## Literature

### FLAMINGO

1. Poets and Pancakes
2. The Interview
3. Going Places
1. A Roadside Stand

### VISTAS

1. The Tiger King
2. Journey to the end of the Earth
3. Memories of Childhood

## Writing

- Poster making
- Business or official letters for making enquiries, registering complaints, asking for and giving information, orders and sending replies.
- Speech, Debate



# FAQs

## 1. Can we use black pen in CBSE board exam 2021?

As per last year's CBSE guideline, students appearing for CBSE Board Exams can write answers ONLY with a Blue color pen (blue or royal blue). It should be a ball point, gel or fountain pen.

If the students want to use a black pen to highlight or bold the points in answers or for writing titles or headlines then it is allowed.

## 2. When will CBSE provide datesheet for 2021 boards?

Exact dates for all subjects' exams is usually provided in the month of December of the ongoing academic session. Last year it came on 16<sup>th</sup> December 2019. Expect the same in the month of December and expect the exams start date to be later than March for the 2020-21 session.

## 3. How do I access latest CBSE circulars and announcements?

You can always email us on [quickreply@agpgroup.in](mailto:quickreply@agpgroup.in) for any update you want. As far as official source is concerned, refer: [www.cbseacademic.nic.in/circulars.html](http://www.cbseacademic.nic.in/circulars.html).

## 4. What is the process of applying for a recheck of Marks in a particular subject?

Any student has the right to do so within a week from date of declaration of CBSE board exam result.

The whole process of verification of marks is done online. Steps to apply for verification/rechecking of the answer sheet, are as follows: Apply for rechecking of marks on the CBSE's website [www.cbse.nic.in](http://www.cbse.nic.in) by filling in your details and paying Rs. 500 per subject online (only). The result of verification of marks will be uploaded on the website automatically.

Overall, the verification will be restricted to checking whether all the answers have been checked, there has been no mistake in totalling of marks for each question and the marks have been transferred correctly on the title page of the answer book. A candidate may also apply for obtaining a copy of the evaluated answer book(s) at a later stage if not satisfied with the evaluation

## 5. Who should I reach out to for any issue related to examination, re-evaluation of copy or any serious matter?

Ideally your only point of contact should be your school and they will take action on your behalf by submitting a request to CBSE regional office. However, we have managed to source some useful contacts in CBSE. Please [refer to the next page](#) for more information.



# IMPORTANT CBSE CONTACTS

Lots of students and parents face the problem of not knowing how best to contact CBSE for matters related to *Examination, admission fees, last-minute change of subject, direct admissions, passing criteria, examination centre related issue, unfair means or even re-evaluation of results* if not satisfactory. This list is not exhaustive.

We have compiled a comprehensive list of contacts of your nearest CBSE Regional Offices for various issues depending on the region you belong to. CBSE prefers any request to be sent to Regional Offices only and that also via the head of your school ideally. It is, therefore, advised to make the request accordingly through a proper channel for prompt and timely action.

Your School Location/Region	CBSE Regional Office (RO) Contact Details
General	Dr. Sanyam Bhardwaj (Controller of Examinations) sanyamb.cbse@nic.in   011-22515828 Dr. Joseph Emmanuel (Director (Academics)) directoracad.cbse.nic.in   011-23212603
Delhi, Foreign Schools	CBSE, PS-1-2, Institutional Area, I.P. Extn, Patparganj, Delhi - 110092 rodelhi.cbse@nic.in   91-11-22239177-80, 22235948, 22235904
Uttar Pradesh, Uttarakhand	CBSE, 35 B, Civil Station, M.G. Marg, Civil Lines, Allahabad - 211001 roallahabad.cbse@nic.in   91-532-2407970-72
Haryana, Chandigarh, Punjab, J&K, Himachal Pradesh	CBSE, Sector- 5, Panchkula, Haryana - 134152 ropanchkula.cbse@nic.in   91-172-2585193/2583547
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# SOLUTIONS

## WITH CBSE MARKING SCHEME

**Note:** The text in all grey boxes are solutions given in the CBSE Marking Scheme 2020-2021.

### PART - A

#### READING

1. (i) (b) make the process sound simple

**Explanation:** Father's question challenged the narrator so his remark cannot be considered as criticism. Therefore (a) cannot be the answer. His question did not encourage the narrator to take up the cooking nor did he want to showcase his culinary skills (as given in c & d options). His remark made the process sound so simple that the narrator took up to learning to cook rice. Hence, (b) is the correct answer..

- (ii) (a) He switched on the radio to listen to the news while having dinner.

**Explanation:** In the passage, 'switched' is used to mean a shift in interest or choice. Options b, c, and d all show the same meaning. Hence, (a) is the answer as here "switched" means to turn on.

- (iii) (c) 4,1,5,3,2

**Explanation:** As given in the passage, first we need to put the rice in a utensil (point 4). Therefore, options b and d are not correct. Rice is washed in the second step (point 1). Hence, option a is also ruled out. Therefore, option c is the correct answer.

- (iv) (b) clumsy

**Explanation:** One who is dextrous is good with his/her hands. If the author had not been dexterous he would have been clumsy, which refers to someone who is awkward in handling things.

- (v) (a) Image 1

**Explanation:** (a) The narrator tells us that there should be equal amounts of rice and water. This is shown in image 1. Hence, option a is the correct answer.

- (vi) (c) She enquired about it.

**Explanation:** The narrator's mother, on smelling the odour of burnt rice, came towards the kitchen shouting. Hence, option a, commenting on it and option b, brushed aside are ruled out. The narrator managed to ward her off so there was no question of her handling it. Hence, option d is also not the answer. She just shouted to ask what had happened in the kitchen. Hence, option c is the correct answer.

- (vii) (c) presumptuous

**Explanation:** The narrator was conscientious (aware of one's duties). She was not at all courteous as she didn't ask anyone for help. We can definitely say she was presumptuous as she took the risk of experimenting during his very first attempt at cooking.

- (viii) (b) The speaker may not have much of a stage presence, but you've got to admit she's got chutzpah.

**Explanation:** Chutzpah means self confidence. A court of law cannot dispense self-confidence to anyone so (a) is not the answer. Expertise in something is not chutzpah, so (c) is not the correct





answer. No one can take over someone's confidence to help them emotionally/financially, so (d) is incorrect. Option (b) is the correct answer because it shows the self-confidence of the speaker.

- (ix) (d) Smelling the delicious aroma of cooked rice

**Explanation:** When the narrator checked on the rice, he turned off the stove option (a). He was shocked to see the rice sticking to the bottom of the pan (option b). As he found that some of the rice was stuck, he scraped them off (option c). As the rice was a little burnt, he couldn't smell the aroma of the cooked rice, so (d) is the answer.

- (x) (a) almost perfect to taste

**Explanation:** The narrator's creation, as he tells us, had a little less salt so (c) cannot be the answer. The narrator was happy with the result, so (b) also can't be the answer. In para 4 the narrator tells us that the rice wasn't bad, at all hence, (d) cannot be the answer either. Here (a) is the answer as the narrator tells us that the rice had the desired consistency.

- (xi) (c) 3 and 6

**Explanation:** The narrator was happy with his work so there was no question of frustration (point 1). The process was in no way entertaining or amusing for the narrator (point 2). The process was not in any way disillusioning as whatever belief he had about cooking of rice was proven right (point 4). The narrator found the process to be very simple, hence it wasn't exacting either (point 5). The narrator was happy and found the experience satisfying (point 3). It also taught gave him a new sense of respect for those who cook food (enlightenment, point 6). Hence (c) is the answer.

2. (i) (d) easy availability of the Internet

**Explanation:** Though the present generation is techno-efficient (a), this can in no way replace traditional education. The expanse of courses on technology (b) have brought technological advancement but have not changed the education system. Simplification of learning and teaching methods (c) has made the learning process easier but the real revolution came with the availability of the Internet (d) which has brought information within the reach of almost everyone.

- (ii) (c) 2 & 3

**Explanation:** Point 1 is true as given in para 2. Point 2 is not true as the author has not given any citations to support this. As the author says that the students use the Internet to do their assignments and projects, point 3 is also not true. Point 4 is true as we can see from the survey data. Hence (c) is the correct answer.

- (iii) (d) "incredible"

**Explanation:** Tremendous means very huge and in para 3 it refers to the vast source of information that is available on the Internet. This source of information is not expensive (a). Though the Internet is renowned (b), but tremendous does not have the same meaning as renowned and is not used in this sense here. Neither is 'tremendous' used in the sense of being innovative (c) either. The Internet is indeed an incredible (unbelievable) (d) source of information and this is the meaning here.

- (iv) (c) Option (3)

**Explanation:** According to the survey graph, less people use the Internet for leisure as compared to the number of people who use it for work. The pie graph area of work will be more than that of leisure, hence (c) is the correct answer.

- (v) (b) plagiarism

**Explanation:** Plagiarism means to present someone else's work as one's own creation. In the passage, the given line is used in context of the research done by students, so here it is used to mean option b, plagiarism.

- (vi) (b) 2 and 4

**Explanation:** Everyday usage of computers for personal use is more than that of email so 1 is



not true. Statement 2 is true. Statement 3 is not true as more people use email 2—3 times a week than those using it once a month. Statement 4 is true. Hence (b) is the answer.

- (vii) (a) Never using the internet for work and leisure

**Explanation:** As per the survey graph, all the respondents use the Internet for work, leisure, or both. Hence, (a) is the correct answer.

- (viii) (a) indignant

**Explanation:** As we can see, the student has been given an "F" grade by the teacher, apparently on the grounds that his facts are wrong. He is now arguing with the teacher. This shows he is neither apologetic nor obedient (options b and c). He is not inquisitive enough (d) to cross-check his facts. He is rather annoyed (indignant). So, (a) is the answer.

- (ix) (c) More than 50% stated enjoying both versions of books for leisure reading.

**Explanation:** The survey was conducted to understand the e-book usage experience so (d) is true. (a) is true as 74% of the respondents preferred printed books for leisure reading. (b) is also true as 45% preferred using e-books for research or assignments. Hence, (c) is the correct answer.

- (x) (b) Option (2)

**Explanation:** According to the respondents, page number citation is a favourite at 75% and content transfer preference is 43%, so (b) is the correct answer.

- (xi) (a) 1, 3, 4, 2

**Explanation:** According to the survey

Point 1 is preferred by 57% of the respondents.

Point 2 is the preference of 75% of the respondents.

Point 3 has 60% preference.

Point 4 is preferred by 67% of the respondents.

So, the order will be 1,3,4,2. Hence, (a) is the answer.

## LITERATURE

3. (A) (i) (d) temporary

**Explanation:** Transit means to carry things from one place to another. Here "transit homes" mean dwellings that are temporary.

- (ii) (a) hyperbole

**Explanation:** A simile is used to compare a thing with another thing of a different kind to make its description more vivid. A synecdoche is a figure of speech in which a part represents whole. A personification is when a non-living thing is compared to a person's nature or given a human characteristic. So, options b, c, and d are incorrect. A hyperbole is an exaggerated statement, hence, this is the answer.

- (iii) (b) necessity

**Explanation:** Immorality, means wickedness which is not connected to survival or food. Option c, obligation is to which a person is morally bound. Food requirement is not an obligation, Option d, ambition is a strong desire to achieve something. Food is not an ambition, for survival. Food is a necessity for survival hence, (b) is the answer.

- (iv) (c) Rag picking has attained the position of a skill.

**Explanation:** Fine art is something that requires some sort of skills. Here rag picking has been compared to fine art, that is, it is a skill. So (c) is the correct answer.

- (B) (i) (c) the crowd was listening only to Gandhi.

**Explanation:** As the paragraph states, Gandhiji helped officials control the crowd hence (c) is the correct answer.

- (ii) (b) dread instilled in the hearts of Indians had begun to lessen



**Explanation:** The paragraph states that the demonstrations were proof that the might of the Britishers challenged. Hence, option b is the correct answer.

(iii) (c) sarcastic

**Explanation:** The statement doesn't produce humour, hence (a) is hence not the answer. There is no sudden or striking event in the statement hence b) is also not the answer. The statement is not persuading anyone so, (d) is not the answer either. The statement presents an irony, hence it is a sarcastic statement, option (c).

(iv) (b) calm acceptance

**Explanation:** Gandhiji was concerned about the happenings of the country. He was moved by the sequence of events going on in the country. So a, c, and d are ruled out. He calmly accepted the events, hence (b) is the answer.

(C) (i) (a) curious and irritable

**Explanation:** Jo looked out of the window at the crack of day and showed she was curious. As we are told John didn't like women to take things for granted. This shows he was easily annoyed, so we can say they were curious and irritable, as given in option (a).

(ii) (b) getting restless

**Explanation:** Fuss displays excessive excitement. When someone becomes restless they tend to fuss with their hands. Thus getting restless, option (b) is the answer.

(iii) (b) 2 and 4

**Explanation:** When someone is terrified (point 1) he/she will not be able to speak the complete word. Ignorance (point 3) is shown by a quickly spoken word and joy (point 5) is shown with an exclamation. Something said in the form of a question doesn't show approval (point 6). Speaking in such a manner gives an impression that the person is startled or not pleased with the events. Hence, here it shows surprise (point 2) and/or displeasure (point 4). So, (b) is the answer here.

(iv) (d) shock, anger and disapproval.

**Explanation:** This statement shows that the mother was annoyed with the smell. Neither did she approve of it, nor was she pleased. She was rather shocked and angry. Hence, (d) is the answer.

4. (A) (i) (b) badly maintained walls.

**Explanation:** Sour gives an impression of something that is unpleasant. Artifacts, display and wall-to-wall furniture are not unpleasant to the eye. Therefore (a) and (c) cannot be the answers. Here, as this line has been written to refer to a slum school, it shows that the walls have not been maintained properly. So, (b) is the correct answer.

(ii) (a) hopes and aspirations of the children.

**Explanation:** School authorities of a slum school seldom plan a trip for their students so (b) is ruled out. Children of slums have a poor knowledge of the outside world so that also is not the meaning here. The world here refers to the hopes and aspirations that these children have in their hearts, when they come to the school for education. Hence, here the answer is (a).

(iii) (d) an irony

**Explanation:** This expression cannot be a pun as it does not involve any humour (a). It isn't a satirical remark as it does not involve any political or individual issues, (b). This expression doesn't copy anyone to produce humour, so it is not a parody either (c). In this passage, decoration of the walls of a classroom is described. The decoration is in contrast with the actual atmosphere of the school and its pupils. Hence it expresses an irony (d).

(iv) (c) life ahead for the slum children is as unclear and hazy as fog.

**Explanation:** The whole poem brings out irony in the lives of the slum children. Option (a) is a comparison between the classroom and the wall paint. So this cannot be the answer.



Option (b) talks about beautiful valleys, which is also not the answer. Option (d) talks about the climatic conditions directly so this is also not the answer. The answer is (c) as it talks about the future of the children. It tells the reader that just as the way ahead on a foggy day is unclear, the same is the case with the future of the slum children.

- (B) (i) (c) a life-giving force.

**Explanation:** This poem is about nature's blessing to we humans. Immortal drink here refers to the nature's teachings that we get when we hear or read the stories of our mighty forefathers. So (c) is the answer here.

- (ii) (a) sadness and nostalgia.

**Explanation:** When we hear or read about the mighty tales of our forefathers, we are reminded about our mighty past, but at the same time we feel sad because we learn how they tried to tame the natural resources and in due course disturbed the natural balance. So here, (a) is the right answer.

- (iii) (a) aabb

**Explanation:** The last words of the first two lines of the paragraph rhyme. The last words of the next two lines rhyme. Thus, the rhyme scheme is aabb.

- (iv) (c) imagery

**Explanation:** Personification is when some non-human object is compared to a human being. So (a) this is not the answer. Option b is also incorrect as an allegory has a hidden meaning which is not present here. There is no representation of a part as a whole here so the expression is also not synecdoche. Hence, (d) is also incorrect. In these lines the poet has drawn an image of a fountain that is flowing continuously from the edge of heaven. This fountain has a constant flow of nature's teachings which is helping us humans to grow. Thus, (c) imagery is the correct answer.

5. (i) (d) humour and wit

- (ii) (d) Douglas decided to practice relentlessly to overcome his fear.

- (iii) (b) the contrast between studying in the dreary classroom and playing outside freely.

- \*iv) (c) Trees help keep the Earth clean.

- (v) (a) was overwhelmed with emotions.

- (vi) (c) enterprising and persistent.

- (vii) (c) sympathy

- (viii) (c) limitless exploitation of natural resources.

- (ix) (b) a dream come true.

- (x) (d) put on to cheer her mother.

## PART - B WRITING

6. (A)

### Advertisement

- Situation Vacant
- Specification about the work of the interior decorator
- Relevant qualities/characteristics or experience required
- Remuneration and benefits/incentives
- Mode of applying
- Contact details

\*Answer given in CBSE Marking Scheme is wrong, thus the right answer has been provided by our expert team.



CLASSIFIED

**WANTED**

REQUIRED URGENTLY, interior decorator for the designing the interiors of Pink Power Café. Applicants with prior experience in designing cafés/restaurants preferred. Competitive remuneration, one-year membership to the café facilities. Apply with a sample of your previous work at pinkpower@cafe.in. Contact 012-445672XX.

Advt no. TOI2453

**OR**

(B)

**Notice**

(format: Name of issuing organisation, the word NOTICE in capitals, date, Title/heading + sign and name of issuing authority/person with designation)

- For whom?
- What? – a mental health workshop to be conducted by the school counsellor.
- When – date, month, year (accept all formats of writing date)
- Where – ..... (any plausible venue)
- Benefits of the workshop— help us increase our understanding about mental health, deal with our problems better, etc. (accept relevant inclusions)
- Request to attend the same

Any other relevant detail/point shall be accepted.

No marks to be deducted for exceeding word limit

**A.V. INTERNATIONAL SCHOOL**

**NOTICE**

24 OCT 20XX

**A HEALTHY MIND MATTERS**

Given the unprecedented times and the need to create awareness about the importance of mental health, a special workshop for the students of Classes XI - XII will be conducted by the school counsellor.

On: Monday, 27th October 20XX

At: 9:00 am

In: AV room 1

Students must carry a notepad and pen and be seated by 8:45 am. For further queries, contact the undersigned.

Rueben

President

Wellness Club

**7. (A)**

**Formal Reply of Invitation**

**Formal reply as the art therapist (letter type)**

- Expression of gratitude for the invite (could include an appreciation of the initiative)
- Acceptance of the invite
- Confirmation about relevant details such as time, date, etc.



XYZ, Smile Zone

Leh

5th November 20XX

The Principal

G.D. Public School

Jammu

**Subject: Accepting invitation to conduct seminar**

Dear Ma'am

I am grateful for the kind invitation to conduct a seminar on "Art Therapy—the Way Forward" on 15th November 20XX at 9:00 am.

The school is to be commended for the initiative and the effort will help create awareness into the therapeutic use of art.

Looking forward to a wonderful interactive session.

Yours sincerely

Dr. Stanzin

(Art Therapist)

**OR**

(B)

**Invitation**

**Informal invite to cousin (letter type)**

- Share the feeling of happiness at the purchase
- Mention the occasion and provide details (time, place; any other specific instructions)
- Share expectations (bring parents/ pick up xyz/ come early to help/ bring certain items etc.)

R-201, Fort Road

Chennai

15th December 20XX

Dear Balaji,

Hope you are doing well. I wanted you to be the first to know that I have bought the house I told you about. We plan to move into the new house soon.

This is to invite you to the house-warming ceremony on 25th December 20XX at 9:00 am, followed by lunch. You must bring your parents with you to attend the ceremony and be a part of the celebrations.

Look forward to meeting you soon.

Yours lovingly

Rukmani/Raja

**8.** (A)

**Letter Writing (to editor)**

- Format:**
1. Sender's address
  2. Date
  3. Receiver's address
  4. Subject
  5. Salutation (4 and 5 are interchangeable)
  6. Complimentary close





**Letter writing (refer to the visual cue)**

- **A reference to the reason for writing**—concern that garbage collection continues to be done without segregation.
- **State reasons**—garbage collectors not segregating/ Residents need to segregate at home/ pick-up can be done in vans/ Liaison with local municipal corporation to ensure last mile segregation/any oth
- **Suggestions**—RWAs to spread awareness, be vigilant—residents to be responsible for how they segregate / RWA to spread the word and disseminate information, start a system of maintaining records, awards for those doing a good job, use functional CCTV cameras; collaborate with local municipal committee for regular segregation, etc.

Accept any other relevant point

Subhadra Apartments  
Bhuvneshwar  
Orissa

20th October 20XX

The Editor  
The Real Times  
Bhuvneshwar

**SUBJECT: LACK OF WASTE SEGREGATION**

Sir,

Through the column of your esteemed newspaper, I wish to draw the attention of the general public and the concerned authorities towards the inept method of garbage disposal.

The garbage collectors do not insist on waste segregation and if waste is segregated, they mix it up. People do not bother to segregate waste before handing it to the garbage collectors. Non-segregation of waste means that more and more waste goes to the landfill, adding to the danger for the environment.

Given the importance of waste segregation for the health of the public as well as the environment, strict measures need to be enforced. The municipal department must work in tandem with the RWAs to create awareness about the issue. Strict guidelines must be shared and the segregation and disposal must be monitored. Your widely circulated daily must carry out campaigns to create awareness. I hope that all concerned work as a united force to achieve this aim.

Yours sincerely  
Krushna Mohanty

**OR**

**(B)**

**Letter Writing (application)**

**Letter writing (refer to the visual cue)**

**(the format would also include 'enclosure/s')**

- Cover letter-
  - introduction
  - reference of the advertisement given (visual cue)
  - any relevant reason of applying for the job—e.g., have recently shifted to Delhi and have been looking for a suitable opportunity,
  - any relevant qualities that make the candidate suitable for the job—e.g. sincerity
  - a record of great rapport with the students, etc. (any other relevant information)
- Bio-data- (refer to the visual cue)
  - Qualifications and experience that match the job profile—e.g., holds a Master's degree in Physical Education, has prior experience as a sports teacher in a school.
  - References



83, Model Town  
Guwahati  
Assam

3rd March 20XX

The Director  
Rangshala School  
Guwahati

**SUBJECT: APPLICATION FOR THE POST OF SPORTS TEACHER**

Dear Madam,

This is with reference to the advertisement published in The Times of India, dated 1st March 20XX, for the post of Sports Teacher. I wish to apply for the same.

My qualifications are as per your requirement. I have done my D.P.Ed from NIS Patiala and I am presently working with DPS Shillong. I am willing to relocate as I am aware that your prestigious institution will provide me with an opportunity to train students using the latest methods.

If I am given the opportunity to serve your reputed organization, I assure you that I would prove to be an asset. My bio-data is attached for your kind perusal.

Yours sincerely

Aami Sarkar

**Bio-Data**

Name : Aami Sarkar  
Father's Name : Niranjan Sarkar  
Date of Birth : 02-12-19XX  
Contact Address : 183, Modern Town, Shillong  
Email : xyz@gmail.com  
Educational qualification :

S.No.	Class/degree	Board/university	Institution	Year	%age scored
1	Class X	CBSE	SDA School	19XX	84
2.	Class XII	CBSE	SDA School	20XX	94
3	MA Phy. Edn	Assam University	Mt Carmel College	20XX	88
4	D.P.Ed	Sports Authority of India	NIS Patiala	20XX	80

Prior Work Experience : PGT Physical Education at DPS Shillong, from March 2015 to present.

References : Mr K Ali, Addtl Director, DPS Shillong  
9925XXXXXX  
Ms Kavya, Tennis Coach, Ace Academy  
7654XXXXXX

**TESTIMONIALS ENCLOSED HEREWITH**

The information given above is true to the best of my knowledge.

Aami Sarkar

3rd March 20XX



9. (A)

## Article

### Format of the Article

- Heading
- By line (name, class)  
(may be listed at the end too)
- Body (split into paragraphs)

### Article Writing – Travelling

**Note** – Since the question speaks of evaluating both options, it must include value points for both— reading about places and actually travelling to them—to create a robust article.

#### - Paragraph 1

Suggested value points with regards to reading/surfing about places-

- Food for the mind— educates one about different cultures
- Educates one about distinct histories
- Preview into cultures, know about experiences of other travellers

#### - Paragraph 2

Suggested value points with regards to travelling to places-

- builds confidence— by exposing one to new experiences
- opportunities to make friends— gives a chance to meet new people/widen horizons/ create contacts that might be helpful in future (may use examples for the same)
- make memories— spend time with friends/family/ self-photographs, blogs, videos, etc.
- experience new cultures—be a part of different cultures by spending time with people/partaking in festivities, etc.
- expands knowledge via experience—pick up a language/understand a country's demography, etc.

#### - Paragraph 3

- Relevant conclusion based on the discussion in paragraphs above

Accept any other relevant point(s).

### Travel to Understand the World

By Amrita Class XII D

*"Travel makes one modest, you see what a tiny place you occupy in the world."*

*Gustave Flaubert*

If school builds and expands our academic horizons, then travel teaches us about people and life. We learn from the people we meet, things we see and experience. Reading about a place or seeing pictures cannot match the real-life experiences.

When we start to travel and see new places, we realize that there is much more in this world than our comfort zones. In our daily routines, it is not always possible to appreciate the nature surrounding us or the richness of cultures in different countries. Travelling teaches us how to manage time and also manage within the resources available to us, thus making us more independent and more confident.

In addition to this, we also learn about new and cultures and languages. People try to learn at least some important foreign words in order to communicate! It also helps us develop people skills and enhance our communication skills. When we come back home from our travels, we are not tired or spent, rather we come back enriched with memories of wonderful people and places.



OR

(B)	<b>Report writing</b>
	<b>Format of a report</b>
	- Title
	- Reporter's name/ as a correspondent
	- Content (split into paragraphs)
	<b>Report</b>
	<b>Paragraph 1</b> • expansion of the headline
	<b>Paragraph 2</b> • description/ details (chronologically) [use of transition words expected]
	<b>Paragraph 3</b> • eye witness account/s, concluding observation. (make use of past tense; use of first person avoidable)

### Ushering In Spring

Priyanka Bhisht, Reporter

Ranikhet district was decorated in vibrant colours to usher in spring and celebrate Basant Panchami. The annual festival draws large crowds each year and this year was no different.

The ground was overflowing with large crowds dressed in the state costume and the sky was filled with beautiful kites. The market and the entire district was decorated and the people waited eagerly for the festivities to begin. At 9:00 am the chief guest arrived and the inauguration ceremony began with the lighting of the lamp. This was followed by a special prayer seeking the blessings of Goddess Saraswati. Roul, a tourist from Spain, spoke to us, "I am so glad that I decided to come here. This is India at her best. The amazing colours and dances are spectacular."

The folk dancers and singers from the neighbouring districts kept the spectators enthralled. Gayathri, a folk dancer from Nainital said, "The interest of the crowd and their applause keeps us motivated and we come here every year to entertain them."

Festivals like this serve as a reminder of our rich heritage. More such festivals should be organized in the cities to showcase the vibrant culture of our country.

### LITERATURE

- 10.
- moment of world peace/ universal brotherhood
  - love forged through introspection in silence
  - Use of the metaphor of rattrap to highlight story of a character getting trapped in his avarice
  - Realization that she has not given enough care to her aging mother
  - Fear of permanent separation from her mother
  - As a sign of repentance for not attending school often
  - To pay their tribute to the teacher
  - As a mark of respect for the country which was no longer theirs (accept any two)
  - No progress or development despite years of mind-numbing toil
  - Poverty, illiteracy, dissatisfaction prevails
  - All labourers victims of middle men and touts  
(accept any two)
  - She is burdened by the weight of her marriage/ gender codes she has to follow as a woman, that even holding wool firmly is a task -  
Highlights the oppressed state of women.



- (i) According to Neruda, that moment when people would stop speaking any language would be an exotic moment as it would mean that the differences have been resolved and peace can prevail. The moment of silence would forge strong bonds of love.
- (ii) The rattrap serves as a metaphor for the world. The peddler believed that the world is like a rat trap where man gets lured by the bait and is then trapped in the vicious cycle of desires. The peddler also gets trapped when he gives in to the temptation of stealing the crofter's money.
- (iii) Kamala Das had always feared of losing her mother and seeing her mother appear old and pale like a corpse. This old fear returned to haunt her. She was also filled with remorse that she hadn't done enough for her mother and that she might lose her mother forever.
- (iv) The villagers sat at the back of the class as a mark of respect for M. Hamel and also to show how much they regretted their attitude towards learning. They realized their mistake of taking things for granted and not making an effort to learn their language and doing the same with their children.
- (v) The author wants to convey that despite the leaps of progress and development across the country, no sign of progress can be seen in Firozabad. People are still caught in a vortex of poverty, illiteracy, and exploitation. There is no visible change in the condition of the bangle makers as no steps have been taken to improve their condition.
- (vi) The fluttering fingers convey the timidity of Aunt Jennifer, who is burdened by the responsibilities of marriage. She represents the women of a time who were bound by strict gender codes and had no rights. The extent of oppression is evident in the fact that the simple task of pilling the needle is onerous one for her.

**11.** (accept all relevant answers supported by rationale)

- i. **Analysis:** (accept all relevant answers supported by rationale)
    - Sam had not believed Charley when he had mentioned the third level at the Grand Central.
    - Sam had liked the description of 1894 life and living.
    - Sam must have gone in search of the third level and found it.
  - ii. **Analysis:**
    - Was planning his escape
    - The police officer and police van driver were his accomplices
    - Could not risk discovery; had to keep up the façade that the authorities had the upper hand.
  - iii. **Evaluation:**
    - As a doctor—adhere to sense of duty
    - As a human being—a sense of humaneness
    - Acceptance of the General's plan—in accord with loyalty to his country which was at war with Tom's country
- (i) Sam always scoffed off Charley's claims of having been to the third level. He was however, taken in by the description of the third level and life of that period. In all probability he decided to look for the elusive third level and had been successful in finding it.
  - (ii) Evans the Break was known for his escapades and always planned to stay a step ahead of the authorities. He knew that the driver and the police officer were his accomplices and in order to keep up appearances he had to keep up the pretence that the Governor had been successful in catching up with him. Any sign of complacency would have alerted the authorities and his final escape would have been foiled.
  - (iii) Sadao was caught in the middle. The doctor in him wanted to save the American and the call of humanity dictated that he protect the American from further torture and sure death. On the other hand his loyalty to his country prompted his acceptance of the General's plan of killing Tom.



- 12. (A)**
- Douglas' struggle— determination to face fear—overcome it
  - Accept any relevant examples from the text as a link to life's challenges/ setbacks/ obstacles
  - symbolism—deep water not just restricted to water but is a metaphor for human fears/ phobias/anxieties
  - significance—the struggle and journey of overcoming one's fears  
(important to develop a connection between Douglas' journey/determination to face fear with life's challenges)

"Deep Water" provides an insight into the paralyzing fear of water that held Douglas captive. The fear was the result of two near – drowning experiences he had as a child.

First at a beach when he was engulfed under a large wave and was knocked breathless. His father merely laughed without realizing the impact of the experience on the psyche of a five-year-old. This goes to show how other people cannot understand our battles. In life, the person who is undergoing the trauma knows the pain, while others might just brush it off as something trivial.

Douglas' fear was further aggravated when he nearly drowned in the YMCA pool. The fear of water took control of his life. Douglas decided to overcome that fear and worked hard with his instructor. He challenged his fear and finally succeeded in overcoming it. Similarly, life throws many challenges at us, but we must try and face the challenges bravely and defeat them.

**OR**

- (B)**
- The rattrap seller undergoes change in his personality as he experiences the shift from isolation to community.
  - The rattrap seller is devoid of family and friends, he is depicted as a loner.
  - Instances that depict his engagement with community—hospitality of the old man, the Christmas episode
  - His experience of friendship leading to a change in his persona.
  - Any other relevant point.

The peddler is a lonely man who struggles to make ends meet by selling rattraps and indulging in petty thievery. He is always turned away by people so he derives pleasure by thinking of the world as a trap and people losing their minds in trying to attain material goods.

He is taken by surprise when the old crofter welcomes him warm-heartedly and for the first time in his life he experiences human kindness and companionship. He realizes that human companionship is an integral part of life.

He meets the ironmaster who takes him for a comrade and invites him home. Edla is able to see through the peddler, yet she welcomes him into their home. The ironmaster realizes his mistake and wants to turn him out but Edla reminds him of Christmas being a time for sharing and helping. Her kindness brings about a change in the peddler and he gives up his old ways and decides to lead a reformed life. This goes on to show that human interaction and companionship is more important than isolation.

**13. (A) Relationship— Friendship?**

- Mr. Lamb's positivity, attitude towards life, optimism, maturity, explaining with examples, persistence towards Derek—accepting of Derek with all his imperfections—calls him a friend—said there were friends everywhere—explains saying they aren't enemies.
- Derek gradually opens up—finds his company appealing—Derek argues—his condition has made him bitter—people's behaviour and treatment—believes if he becomes Mr. Lamb's friend, others might stop considering him their friend—his words have an impact—he overcomes issues holding him back.

(NOTE-Conclusion important) Even though Derek did not affirm out loud, the fact that Mr. Lamb's words inspired trust enough to help him open up—also got back to Mr. Lamb's garden—overcame his own challenges—recognised Mr. Lamb's impact—was a bond they shared—can call it friendship.

Accept any other relevant point.





The play "On The Face Of It" is about two people who face alienation from the society because of their challenges. Mr. Lamb has an artificial leg while Derry's face is disfigured. Despite the common challenge, both handle their challenges differently.

Mr. Lamb does not allow his impairment to cloud his view of people or the world. He is a positive person who welcomes everyone. He speaks plainly and tells Derry that he is a complete person, only a part of his face is burnt. He accepts Derry the way he is and calls him a friend because for an optimist everyone is a friend.

Derry, on the other hand, is embittered and has allowed that to cloud his judgment. He believes that like everyone else, Mr. Lamb is also afraid of him or feels sorry for him. He refuses to believe that Mr. Lamb thinks of him as a friend. He also feels that other people might treat Mr. Lamb differently. Despite all his arguments he does come back to help Mr. Lamb, which makes us believe that friendship had developed between the two.

**OR**

- (B)
- The title encapsulates the thematic question addressed in the story.
  - It's open to debate and the writer chose to keep it unresolved; added a question mark.
  - While Jo would want the wizard to hit mommy, Jack didn't—shows the contrast between the two of them.
  - Jo—-independent and thoughtful—unconvinced that mothers are always right—empathizing with the sorry situation of Roger—wanted the Wizard to hit mommy
  - Jack—unwilling to change—reminded of his own mother--supports the mother's stand against the system that fits individuals into the conventions of body/colour etc.
  - Title depicts the larger question—two ideologies
    - one that supports conventions
    - other that supports individuality

Accept any other relevant point/s.

The story "Should Wizard Hit Mommy" has an open ending, leaving it up to the reader to draw his/her own conclusion.

Jo, like every child, wants the skunk to be accepted and is upset with the mom for forcing the wizard to change the smell. In contrast, Jack believes that the mother's actions are guided by her knowledge and love for her child.

The story presents the contrasting views of convention and independent belief and individuality. Jack is rooted in the traditional beliefs and refuses to accept the view of someone else. Jo is still a child but does show spark of individual thinking. The skunk's mother knows that without proper protection he might fall prey to the predators, which brings out the stereotyping of individuals on the basis of appearances. The wizard makes the mistake of fulfilling wishes without weighing the consequences.

The story highlights the need to be open-minded and also more accepting of change.



destination within 11 minutes during peak hour traffic. That organ saved a nine-year-old girl whose life depended on the transplant.

- (4) Similarly, such green corridors have been created by traffic police of various cities such as Pune, Mumbai, Delhi NCR, etc. Personnel are stationed at selected points to divert, control and clear the traffic giving way to the ambulance. Apart from this, a motorcade of police vehicles accompanies the ambulance ensuring that it does not face any problems. Delhi Traffic Police provided a green corridor from IGI Airport to Institute of Liver and Biliary Sciences in Vasant Kunj for transportation of a liver. The distance of 14 kms was covered in 11 minutes.
- (5) Experts point out the lack of a robust system to transport organs to super-speciality hospitals in least possible time. National Organ & Tissue Transplant Organisation (NOTTO), the country's apex organ donation agency, is now framing a proposal to airlift cadaver organs and will send a report to the Union Health Ministry. "Cadaver organs have a short life and so transplant should be done within a few golden hours." Director (NOTTO) expressed, "Therefore, we are preparing a proposal for airlifting organs at any given moment."
- (6) Most states do not have enough well-trained experts to retrieve or perform transplant procedures. Also, there is an acute shortage of advanced healthcare faculties to carry out a transplant. So, it is referred to other big centres in metropolitan cities. Organs retrieved from Aurangabad, Indore, Surat, Pune are sent to Mumbai as these cities do not have super-speciality healthcare centres, informed officials.
- (7) "In India, about fifty thousand to one lakh patients are suffering from acute heart failure and need heart transplant at any point of time. In a private set-up, a heart transplant costs ₹ 15-20 lakh which is followed up by post-operative medication of about ₹ 30,000 per month lifelong."

**1.1 On the basis of your understanding of the above passage, answer any five of the following questions by choosing the most appropriate option:**

1 × 5 = 5

- (a) The first green corridor in India was created in:
  - (i) New Delhi
  - (ii) Chennai
  - (iii) Mumbai
  - (iv) Pune
- (b) The organization which is framing a proposal to airlift cadaver organs is:
  - (i) Union Health Ministry
  - (ii) Regional Organ and Tissue Transplant Organisation
  - (iii) National Organ and Tissue Transplant Organisation
  - (iv) State Organ and Tissue Transplant Organisation
- (c) The onerous task the author is talking about in para 1 is:
  - (i) finding organ donors.
  - (ii) finding doctors capable of performing transplants.
  - (iii) to carry the harvested organ in the shortest possible time.
  - (iv) to arrange the requisite facilities for the transplant.
- (d) Most of the people do not go for the heart transplant as:
  - (i) it is very risky.
  - (ii) it is very painful.
  - (iii) it may cause death of the recipient.
  - (iv) the cost is prohibitive.
- (e) Most states refer organ transplant cases to big hospitals because:
  - (i) they don't have well-trained experts.
  - (ii) the patients don't trust local doctors.
  - (iii) the state hospitals are very crowded.
  - (iv) they don't have a pool of harvested organs.



(f) Heart retrieved from a body is alive only for ..... hours.

- (i) two (ii) three  
(iii) four (iv) five

1.2 Answer the following questions briefly:

1 × 5 = 5

- (a) What is a 'green corridor'?
- (b) Why is smooth transportation of the retrieved organ necessary?
- (c) What opinion do you form of Chennai Police with regard to the transportation of a harvested heart ?
- (d) What does the author mean by 'a few golden hours'?
- (e) How much does a heart transplant cost a patient in a private hospital?

1.3 Pick out the words from the passage, which are similar in meaning to the following:

1 × 2 = 2

- (a) save (Para 1)
- (b) achieved/carried out (Para 3)

\*2. Read the passage given below carefully and answer the questions that follow:

10

- (1) How does television affect our lives? It can be very helpful to people who carefully choose the shows that they watch. Television can increase our knowledge of the outside world; there are high-quality programmes that help us understand many fields of study, science medicine, the different arts and so on. Moreover, television benefits very old people, who can't leave the house, as well as patients in hospitals. It also offers non-native speakers the advantages of daily informal language practice. They can increase their vocabulary and practise listening.
- (2) On the other hand, there are several serious disadvantages of television. Of course, it provides us with a pleasant way to relax and spend our free time, but in some countries people watch television for an average of six hours or more a day. Many children stare at the TV screen for more hours a day than they spend on anything else, including studying and sleeping. Its clear that TV has a powerful influence on their lives and that its influence is often negative.
- (3) Recent studies show that after only thirty seconds of television viewing, a person's brain 'relaxes' the same way that it does just before the person falls asleep. Another effect of television on the human brain is that it seems to cause poor concentration. Children who view a lot of television can often concentrate on a subject for only fifteen to twenty minutes. They can pay attention only for a small amount of time between commercials.
- (4) Another disadvantage is that television often causes people to become dissatisfied with their own lives. Real life does not seem so exciting to these people. To many people, television becomes more real than reality and their own lives seem boring. Also many people get upset or depressed when they can't solve problems in real life as quickly as television actors seem to.
- (5) Before a child is fourteen years old, he or she views eleven thousand murders on the TV. He or she begins to believe that there is nothing strange about fights, killings and other kinds of violence. Many studies show that people become more violent after viewing certain programmes. They may even do the things that they see in a violent show.
- (a) On the basis of your reading of the above passage, make notes on it using Headings and Subheadings. Use recognizable abbreviations (minimum four) and a format you consider suitable. Supply a suitable title to it. 4
- (b) Write a summary of the given passage in about 80 words. 4

\*Not examinable for 2021 boards.

## SECTION - B

### (ADVANCED WRITING SKILLS)

30 marks

3. You are Dhruv / Nidhi, Student Editor of your school magazine, 'The Buds'. Write a notice in not more than 50 words to be placed on your school notice board, inviting short stories, articles, poems, etc., from students of all classes for the school magazine. Give all the necessary details. 4

OR

You are Vinod/Vineeta, General Manager, Global Solutions, Meerut. You want to rent a bungalow to be used as a guest house. It should have all the modern amenities. Draft a suitable advertisement in not more than 50 words to be published in a local newspaper. 4

4. A book fair was organized in your city, Bhopal. Thousands of people including a large number of students visited the fair. It aroused a great interest in reading and buying books. You want that such book fairs are held in other cities of the state also to promote the habit of reading. Write a letter in 120-150 words to the editor of a local newspaper giving your views. You are Navtej/Navita, F-112 Malviya Nagar, Bhopal. 6

OR

\*You carried a hit and run accident victim to a local hospital. You were shocked to see that in its casualty ward the conditions were chaotic. The patient was attended to after a lot of precious time was lost. You are Deepak/Deepa, A-114 Roop nagar, Delhi. Write a letter of complaint in 120-150 words to the Chief Medical Officer of the hospital. 6

- \*5. Every year there are floods or droughts in the country. Victims suffer a lot. The government does a lot to help the people, but it is not enough. Society also must do its bit. Write a speech in 150-200 words to be delivered in the school morning assembly describing how the students can also help by collecting clothes, money and medicines from their neighbourhoods. You are Arun / Aruna 10

OR

'Rain harvesting is the only solution to water crisis in the present times.' Write a debate either for or against the motion in 150-200 words. You are Sujatha/Ajith. 10

6. History Club of your school organized a picnic on a river bank. During the picnic you observed a small boat (with two persons in it) sinking. You saw a good swimmer jump into the river and rescue the two persons in the boat. Write a report in 150-200 words on the picnic and the rescue. You are Rohit of 2, Mall Road, Kanpur. 10

OR

Wearing the school uniform gives the student an identity, pride and a feeling of discipline. Write an article in 150-200 words on. 'Importance of wearing a uniform in school'. You are Jagan/Jagriti. 10

## SECTION - C

### (LITERATURE : TEXTBOOKS AND LONG READING TEXT)

30 marks

7. Read the extract given below and briefly answer the questions that follow each: 4 + 4 = 8
- (a) But just as he laid his head on the ground, he heard a sound - a hard regular thumping. There was no doubt as to what that was. He raised himself. "Those are the hammer strokes from an iron mill", he thought.
- (i) Who is he? 1
- (ii) Where was 'he' at that moment? 1

\*Not examinable for 2021 boards.

- (iii) Why did he lay his head on the ground? 1
- (iv) Did he feel comfortable on hearing the thumping sound? Why? 1
- (b) And such too is the grandeur of the dooms  
We have imagined for the mighty dead;  
All lovely tales that we have heard or read;  
An endless fountain of immortal drink,  
Pouring unto us from the heaven's brink.
- (i) Which two things of beauty are mentioned in these lines? 1
- (ii) Why are the 'lovely tales' called an endless fountain? 1
- (iii) Where is this fountain situated? 1
- (iv) Explain : 'grandeur of the dooms'. 1
- 8. Answer any five of the following questions in 30-40 words each:**  $2 \times 5 = 10$
- (a) How is the mother tongue important to a person ? What does M. Hamel, the teacher say about it?
- \* (b) Why didn't Sophie want Jansie to know about her meeting with Danny Casey?
- (c) How bad were the living conditions in which Mukesh and his family survived?
- (d) Why has the poet mentioned 'merry children spilling out of their homes' in the poem? (My Mother at Sixty-six)
- \* (e) How is Antarctica different from the place you live in?
- (f) On seeing Roger Skunk again with a very bad smell, how did the little animals react first and then later on when he had lost it?
- \* (g) "I felt like sinking to the floor", said Zitkala-Sa. When did she feel so and why?
- 9. Answer the following question in 120-150 words:**
- How did Douglas develop a fear of water? 6
- OR**
- How did Civil Disobedience triumph at Motihari? (Indigo) 6
- 10. Answer the following question in 120-150 words:**
- Describe briefly the scene at the third level of Grand Central as seen (or seemed to be seen) by Charley. 6
- OR**
- How did Dr. Sadao resolve the conflict in his mind between his loyalty to his country and his duty as a doctor ? 6



\*Not examinable for 2021 boards.

