



SAMPLE QUESTION PAPERS ENGLISH LANGUAGE & LITERATURE

CBSE CLASS 10

ALL PAPERS STRICTLY ON REDUCED SYLLABUS AND
AS PER LATEST CBSE SAMPLE PAPER PROVIDED ON 9th OCT 2020

WHAT'S INSIDE

SOLVED SAMPLE PAPERS (10)

- 1 CBSE Sample Paper 2020 ⚡
- 1 CBSE March 2020 Board Paper
- 1 CBSE 2019 Paper (Topper)
- 7 Sample Papers **NEW**

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SELF-ASSESSMENT (3)

- 3 Sample Papers **NEW**

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WITH
TIME MANAGEMENT
CHART
+
IMPORTANT Q's
RELATED THEORY
+
2021
TOPPER TIP'S

Fact: Last year 40% of CBSE Board Paper came from Educart Sample Papers Book.

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SP208N

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232



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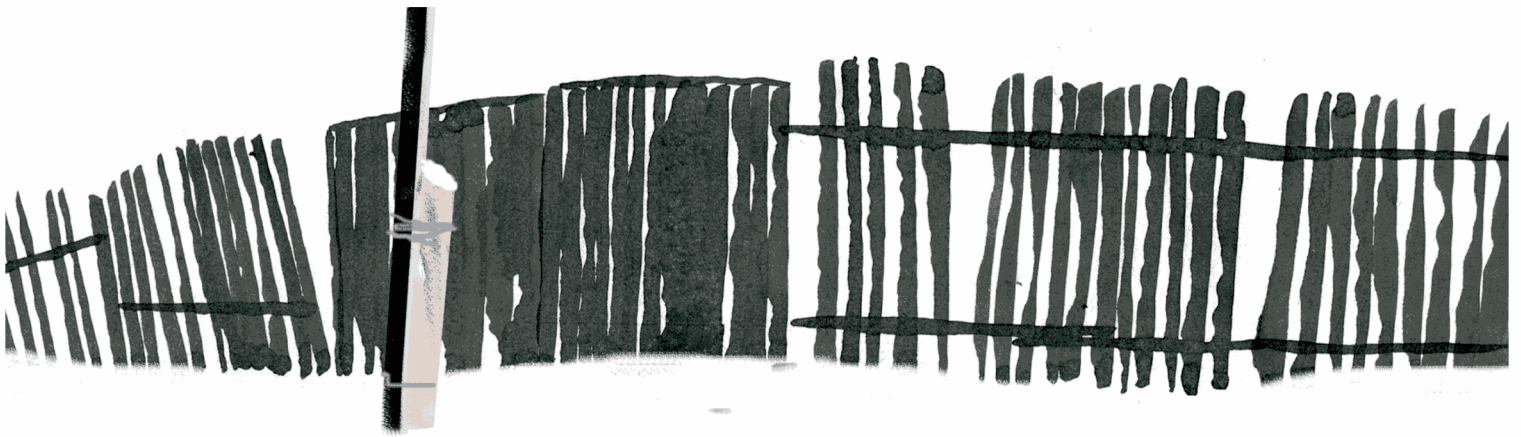
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AGP contributes Rupee One on every book purchased by you to the **Friends of Tribals Society** Organization for better education of tribal children.





Hello!

Friends, this year is all about keeping caution, strengthening determination and smart learning. CBSE has made sweeping changes in the paper pattern of all the subjects and we at Educart have adhered 100% to those changes.

After the record breaking sales and acceptance of our sample papers last year pan-india, we have come back with some critical new value additions. This is our special self-prep version for 2021 with solutions of the latest CBSE Sample Question Paper for 2021 Board Exams and the new objective section included.

EduCart has also roped in CBSE expert English Language and Literature experienced teachers, to analyse the new pattern and best prepare a fine Xth Class English Sample Papers Book for 2021.

Go break a leg!



Reviews



★★★★★ **Read carefully what I am writing**

By Sathya Raji on 2 October, 2020



Guys, this is a very emotional review who has gone through a lot. I lost confidence because of the lack of interest in studies. Dad said focus only on studies but I only like TikTok and PUBG. Now both got banned and I had no other option but to study effectively as mid-terms were near. Now 4 months has passed and I had no preparation of boards at all. So I decided to change things and bought EDUCART.

Their maps (mind maps rather) for the first time in life helped me understand that what all comes in the chapters & what's important in those chapters. I was actually being able to study. I mean how can someone put so much effort in writing the book. So that definately helped me figure some topics well. Today, I finished 2 chapters of chemistry from Educart book and managed to make my father proud.



★★★★★ **Worth for** 💰

By Malika on 3 September, 2020



It's a very good book for the candidates appearing in 2021.... very nice explanation and also very nice editing 👍👍 Go for itt!!!!!!



5★ **Great product**

Student



I recommend this book..... magnificent book for revision...so many good questions are there... My God! the mind maps are super cool... A must buy book ...for class 10 students...just a little mistakes are there but it doesn't matter as those are check points of your learning Mustbuy 👍👍👍👍👍



★★★★★ **Wonderful book** 😊

By S S on 10 September, 2020



Every paper has CBSE questions written in neat way with explanations and related theory. My father purchased this book for me as i m weak in science but i am so happy with it that im posting the review myself to thank educart personally. Edcart, please continue to make such books, in this covid time, this book is what we needed really!



Dear Sir ✓

6.77M Subscribers



India ki pehli atma-nirbhar self prep book that really no publisher can match with. Educart question bank is a must buy for all students!



T S Sudhir

(Author of Saina Nehwal's Biography | Journalist | Educator)

To: quickreply@agpgroup.in



Educart Exemplar is my suggested book for this year and I rarely recommend books. This one I have thoroughly read and liked for my students.



RC Chauhan

HOD of Mathematics - DPS

To: quickreply@agpgroup.in



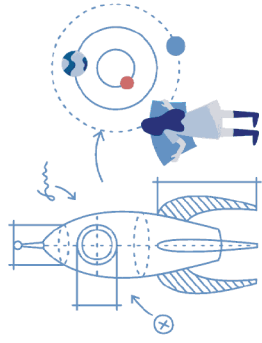
We have reviewed countless Xth Class Maths books but Educart's Sample papers is our top recommendation. Educart has done their homework well on how CBSE students nowadays want to learn solving of maths standard questions.



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* Self-assessment papers' solution are available on our website (www.educart.net).



Question Paper Design

Section	Typology of Questions	Objective Type			Total
		(1 mark) 50%	(2 marks) 10%	(3 marks) 15%	
			(5 marks) 25%		
Reading	<ul style="list-style-type: none"> - Discursive passage (400 - 450 words) - Factual passage (300 - 350 words) 	10Q + 10Q	-	-	20m
Literature	<ul style="list-style-type: none"> - Drama/Prose - Poetry extract - Footprints Without Feet and First Flight 	5Q + 5Q	4Q	1Q + 1Q	40m
Grammar	<ul style="list-style-type: none"> - Tenses, modals, subject - Reported speech - Determiners 	10Q	-	-	10m
Writing	<ul style="list-style-type: none"> - Formal letter - Analytical paragraph 	-	-	1Q + 1Q	10m
Total		40m	8m + 12m + 20m = 40m		

(vi)

Note: This blueprint is prepared for simplicity purpose, based on the reduced syllabus document CBSE provided on 7th July 2020.



Time Management

Divide the 3 hours such that you mentally allocate a particular time to each Section beforehand and can revise all the answers. So you can finish the paper within a manageable time limit. With input from the experts in this field, we have collated a fair breakdown of time that should be spent on each section for 2021 board exam:

ENGLISH				
Section	Question Type	Questions	Time To Be Spent (Per Question)	Total Time
Objective	Reading	10 MCQ x (2 passages)	8 min reading time x 2 passages 2 min per MCQ	$(2 \times 8) + (10 \times 2 \times 2)$ $= 56 \text{ min} \approx \mathbf{1 \text{ hour}}$
	Literature	10 MCQ	2 min per MCQ	$10 \times 2 = \mathbf{20 \text{ min}}$
	Grammar	10 MCQ	2 min per MCQ	$10 \times 2 = \mathbf{20 \text{ min}}$
Subjective	Literature	4Q (2m each) 4Q (3m each) 2Q (5m each)	3 min per question 5 min per question 8 min per question	$6 + 15 + 16 = 37 \text{ min}$ $\approx \mathbf{40 \text{ min}}$
	Writing	2Q (5m each)	10 min per question	$\mathbf{20 \text{ min}}$
				Total Time: $\mathbf{2 \text{ hours } 40 \text{ min}}$
				Revision Time: $\mathbf{20 \text{ min}}$



Topper Tips

(on cracking new pattern)

Friends, on special request of the Educart team, some important points I've prepared for you to keep in mind whilst attempting the Class 10 Board Exams on the new pattern:

New Pattern MCQ's – Select your options wisely

- CBSE has now made 50% paper MCQ's based and have done a complete overhaul of MCQ's type in Reading and Literature comprehensions. They are not direct but inference based and analytical thinking driven.
- Educart has provided detailed explanations in this book for such MCQ's to help understand how to come to a conclusive option. Make use of that to practice well for any such question type.
- Do not rush into choosing a particular option. If you are unable to find the answer; use the rule of elimination to reach the most appropriate answer. Usually ruling out other 3 options works out faster.

15 minutes reading time hack

There is 30-50% internal choice this time in each section. You get good 15 minutes in the beginning to read the question paper. Use this time to mark the choice questions you are more confident in attempting.

Thus, saving critical time while writing the exam.

Prioritise Your Sections Order

Decide which Section you would want to attempt first and which Section at last. Always attempt the easy questions first. This way your confidence will grow and you will be mentally ready to take on the more challenging questions.

Writing Section - What paper checkers usually look for?

- An organised structure is expected with addresses, date, subject, salutation and body with main parts.
- It varies for other types of writing (like article, poster etc) but know the structure in advance and follow it. Absence of even one aspect shall result in $\frac{1}{2}$ marks gone.



Syllabus

PART A - OBJECTIVE

READING

20 marks

- I. Multiple Choice Questions based on a Discursive passage of 400-450 words to test inference, evaluation and vocabulary. Ten out of twelve questions to be answered. (10 x 1 = 10)
- II. Multiple Choice Questions based on a Case-based factual passage (with visual input statistical data, chart etc.) of 300-350 words to test analysis and interpretation. Ten out of twelve questions to be answered. (10 x 1 = 10)

(Total length of two passages to be 700-750 words).

LITERATURE

10 marks

- III. Multiple Choice Questions based on an extract from drama/prose to test inference, evaluation and vocabulary. Any 1 out of 2 extracts to be done. (5 x 1 = 5)
- IV. Multiple Choice Questions based on an extract from poetry to test analysis and interpretation. Any 1 out of 2 extracts to be done. (5 x 1 = 5)

GRAMMAR

10 marks

- V. Ten Multiple Choice Questions, out of twelve, to be answered. Questions shall be based on the following:
- i. Tenses
 - ii. Modals
 - iii Subject – verb concord
 - iv. Reported speech (a. Commands and requests; b. Statements; c. Questions)
 - v. Determiners

Deleted:

- Use of Passive Voice
- Clauses: Noun, Adverb, Relative
- Prepositions

PART B - SUBJECTIVE

WRITING

10 marks

- I. Formal letter (word limit 100-120 words) based on a given situation. One out of two questions is to be answered. 5 marks
- II. Writing an analytical paragraph (word limit 100-120 words) based on a given outline/ Data/ Chart/ Cue. One out of two questions is to be answered. 5 marks

LITERATURE**30 marks**

- III.** Four out of six Short Answer Type Questions to be answered in 20-30 words each from FIRST FLIGHT and FOOTPRINTS WITHOUT FEET (two out of three from FIRST FLIGHT and two out of three from FOOTPRINTS WITHOUT FEET). **(2 x 4 = 8)**
- IV.** Four out of six Short Answer Type Questions to be answered in 40-50 words each from FIRST FLIGHT and FOOTPRINTS WITHOUT FEET (two out of three from FIRST FLIGHT and two out of three from FOOTPRINTS WITHOUT FEET). **(3 x 4 = 12)**
- V.** One out of two Long Answer Type Questions from FIRST FLIGHT to be answered in about 100-120 words each to assess creativity, imagination and extrapolation beyond the text and across the texts. This can be a passage-based question taken from a situation/plot from the texts. **5 marks**
- VI.** One out of two Long Answer Type Questions from FOOTPRINTS WITHOUT FEET on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words. **5 marks**

FIRST FLIGHT (Deleted for 2021)

1. How to Tell Wild Animals
2. Trees
3. Fog
4. Mijbil the Otter
5. For Anne Gregory

FOOTPRINTS WITHOUT FEET (Deleted for 2021)

1. The Midnight Visitor
2. A Question of Trust
3. The Book That Saved The Earth



FAQs

1. What subjects are mandatory and what happens if I fail in any of the subjects?

You have to take Maths (standard or basic), Social Science, Science and English as mandatory subjects. Hindi (A or B) is mostly taken as the 5th subject but is replaced with a regional language subject in certain states. Subject 6th can be taken by a student depending on his/her interest. If you fail in any of the above subject(s), you will have to give a compartment exam to pass the class.

2. When will CBSE provide datesheet for 2021 boards?

Exact dates for all subjects' exams is usually provided in the month of December of the ongoing academic session. Last year it came on 16th December 2019.

3. How shall I prepare when there is not much time left?

When in shortage of time, less material to study from, is better. This can be done by focusing on only NCERT books (for theory) and our Educart sample papers for practice and nothing else. Educart Sample papers book is 100% designed on the upcoming 2021 paper to help you cover questions on all possible topics with detailed explanations. You can refer to free YouTube videos for learning concepts visually.

4. What is the Pass Marks Cut-off and Criteria?

A candidate has to obtain a grade higher than E (i.e. atleast 33% marks) in all the five subjects of external examination in the main or at the compartmental examinations.

5. How do I access latest CBSE circulars and announcements?

You can always email us on quickreply@agpgroup.in for any update you want. As far as official source is concerned, refer: www.cbseacademic.nic.in/circulars.html.

6. Who should I reach out to for any issue related to examination, re-evaluation of copy or any serious matter?

Ideally your only point of contact should be your school and they will take action on your behalf by submitting a request to CBSE regional office. However, we have managed to source some useful contacts in CBSE. Please [refer to the next page](#) for more information.



IMPORTANT CBSE CONTACTS

Lots of students and parents face the problem of not knowing how best to contact CBSE for matters related to *Examination, admission fees, last-minute change of subject, direct admissions, passing criteria, examination centre related issue, unfair means or even re-evaluation of results* if not satisfactory. This list is not exhaustive.

We have compiled a comprehensive list of contacts of your nearest CBSE Regional Offices for various issues depending on the region you belong to. CBSE prefers any request to be sent to Regional Offices only and that also via the head of your school ideally. It is, therefore, advised to make the request accordingly through a proper channel for prompt and timely action.

Your School Location/Region	CBSE Regional Office (RO) Contact Details
General	Dr. Sanyam Bhardwaj (Controller of Examinations) sanyamb.cbse@nic.in 011-22515828 Dr. Joseph Emmanuel (Director (Academics)) directoracad.cbse.nic.in 011-23212603
Delhi, Foreign Schools	CBSE, PS-1-2, Institutional Area, I.P. Extn, Patparganj, Delhi - 110092 rodelhi.cbse@nic.in 91-11-22239177-80, 22235948, 22235904
Uttar Pradesh, Uttarakhand	CBSE, 35 B, Civil Station, M.G. Marg, Civil Lines, Allahabad - 211001 roallahabad.cbse@nic.in 91-532-2407970-72
Haryana, Chandigarh, Punjab, J&K, Himachal Pradesh	CBSE, Sector- 5, Panchkula, Haryana - 134152 ropanchkula.cbse@nic.in 91-172-2585193/2583547
Tamil Nadu, Kerala, Andhra Pradesh, Karnataka, Maharashtra, Goa, Puducherry, Andaman and Nicobar Islands, Daman and Diu	CBSE, New No-3, Old No. 1630 A, "J" Block, 16th Main Road, Anna Nagar West, Chennai - 600040 rochennai.cbse@nic.in 91-44-26162214, 26162213, 26162264
Assam, Nagaland, Manipur, Meghalaya, Tripura, Sikkim, Arunachal Pradesh, Mizoram	CBSE, Shilpo gram Road (Near Sankar dev Kalakshetra), Panjabari, Guwahati - 781037 roguwahati.cbse@nic.in 91-361-2229992, 2229995, 2229994
Rajasthan, Gujarat, M.P, Dadra and Nagar Haveli	CBSE, Todarmal Marg, Ajmer - 305001 roajmer.cbse@nic.in 91-145-2627460
Bihar and Jharkhand	CBSE, Ambika Complex, Behind State Bank Colony, Near Brahmsthan, Sheikhpura, Raza Bazar, Bailey Road, Patna-800014 ropatna.cbse@nic.in 91-612-2295048, 2295080
West Bengal, Orissa, Chhattisgarh	CBSE, 6 th Floor, Alok Bharti Complex, Shaheed Nagar, Bhubaneswar-751007 robhubaneshwa.cbse@nic.in 91-674-2542312

CBSE

SAMPLE PAPER

9th October 2020

ENGLISH

LANGUAGE & LITERATURE

Time Allowed: 3 Hours

Maximum Marks: 80

General Instructions:

- (i) This paper is divided into two parts: A and B. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions.

PART - A

40 marks

1. Read the passage given below.

The choices we make on a daily basis—wearing a seatbelt, lifting heavy objects correctly or purposely staying out of any dangerous situation—can either ensure our safety or bring about potentially harmful circumstances.

You and I need to make a decision that we are going to get our lives in order. Exercising self-control, self-discipline and establishing boundaries and borders in our lives are some of the most important things we can do. A life without discipline is one that's filled with carelessness.

We can think it's kind of exciting to live life on the edge. We like the image of "Yeah! That's me! Living on the edge! Woo-hoo!" It's become a popular way to look at life. But if you see, even highways have lines, which provide margins for our safety while we're driving. If we go over one side, we'll go into the ditch. If we cross over the line in the middle, we could get killed. And we like those lines because they help to keep us safe. Sometimes we don't even realize how lines help to keep us safe.

I'm not proud of this, but for the first 20 years of my life at work, I ignored my limits. I felt horrible, physically, most of the time. I used to tell myself "I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with it." I ran to doctors, trying to make myself feel better through pills, vitamins, natural stuff and anything I could get my hands on. Some of the doctors would tell me, "It's just stress." That just made me mad. I thought stress meant you don't like what you do or can't handle life, and I love what I do. But I kept pushing myself, traveling, doing speaking engagements and so on— simply exhausting myself.



- (a) hooked (b) guy
(c) stuff (d) stress
- (ix) What does the author mean when he says, “to get our lives in order”?
(a) To resume our lives. (b) To organize our lives.
(c) To rebuild our lives. (d) To control our lives.
- (x) Choose the option that correctly states the two meanings of ‘outlook’, as used in the passage.
(1) A person’s evaluation of life
(2) A person’s experiences in life
(3) A person’s point of view towards life
(4) A person’s regrets in life
(5) A person’s general attitude to life
(a) (1) and (4) (b) (2) and (3)
(c) (3) and (5) (d) (4) and (5)
- (xi) The author explains the importance of discipline and boundaries in our lives using the example of:
(a) road accidents. (b) traffic rules.
(c) lines on the highway. (d) safe driving.
- (xii) What is the message conveyed in the last paragraph of the passage?
(a) Love what you do. (b) Love yourself to love others.
(c) Be the best version of yourself. (d) Be yourself.

2. Read the passage given below.

The UN’s 2017 International Year tells that sustainable tourism is an important tool for development, most importantly in poor communities and countries. Today sustainability – environmental, social, and economic – is increasingly recognised as the benchmark for all tourism business. As noted by the UN World Tourism Organisation, 57% of international tourist arrivals will be in emerging economies, by 2030. The various ‘Tourism Terms’ are defined as follows:

Category	Definition
Ecotourism	Responsible travel to natural areas that conserves the environment, socially and economically sustains the well-beings of local people, and creates knowledge and understanding through interpretation and education of all involved (including staff, travelers, and community residents).
Ethical Tourism	Tourism in a destination where ethical issues are the key driver, e.g., social injustice, human rights, animal welfare, or the environment.
Geotourism	Tourism that sustains or enhances the geographical character of a place – its environment, heritage, aesthetics, culture and well-being of its residents.
Pro-Poor Tourism	Tourism that results in increased net benefit for the poor people in a destination.
Responsible Tourism	Tourism that maximizes the benefits to local communities, minimizes negative social environmental impacts, and helps local people conserve fragile cultures and habitats or species.
Sustainable Tourism	Tourism that leads to the management of all resources in such a way that economic, social and aesthetic needs can be fulfilled while maintaining cultural integrity, essential ecological processes, biological diversity and life-support systems.



Based on data collected by a survey by Travel Bureau, the following market profile of an ecotourist was constructed:

Age: 35-54 years old, although age varied with activity and other factors such as cost.

Gender: 50% female and 50% male, although clear differences based on activity were found.

Education: 82% were college graduates, a shift in interest in ecotourism from those who have high levels of education to those with less education was also found, indicating an expansion into mainstream markets.

Household composition: No major differences were found between general tourists and experienced ecotourists**

Party composition: A majority (60%) of experienced ecotourism respondents stated they prefer to travel as a couple, with only 15% stating they preferred to travel with their families, and 13% preferring to travel alone. (** experienced ecotourists = Tourists that had been on at least one "ecotourism" oriented trip.)

Trip duration: The largest group of experienced ecotourists- (50%) preferred trips lasting 8-14 days.

Expenditure: Experienced ecotourists were willing to spend more than general tourists, the largest group (26%) .

Important elements of trip: Experienced ecotourists top three responses were: (a) wilderness setting, (b) wildlife viewing, (c) hiking/trekking.

Motivations for taking next trip: Experienced ecotourists top two responses were (a) enjoy scenery/nature, (b) new experiences/places.

On the basis of your understanding of the passage attempt ANY TEN questions from the twelve that follow. 1 × 10 = 10

- (i) In the line ".....recognised as the benchmark", the word "benchmark" DOES NOT refer to:
 - (a) a basis for something.
 - (b) the criterion required.
 - (c) the ability to launch something new.
 - (d) a standard point of reference.
- (ii) The World Tourism Organisation of the UN, in an observation, shared that:
 - (a) emerging economies of the world will gain 57% of their annual profits from International tourists.
 - (b) countries with upcoming economies shall see maximum tourist footfall from all over the world in the next decade.
 - (c) a large number of international tourists in 2030 will be from developing countries.
 - (d) barely any tourist in the next decade shall travel from an economically strong nation to a weak one.
- (iii) One of the elements that is important to ecotourists on trip is:
 - (a) wild and untouched surroundings. (b) cultural exchange.
 - (c) car and bus rides. (d) fully furnished flats.
- (iv) Choose the option that lists the correct answers for the following:
 - (1) Asha Mathew, an NRI, loves animals and wishes to travel to places that safeguard their rights and inculcate awareness of their rights. What kind of tourist is she?
 - (2) Gurdeep Singh from UK is an environmental scientist and has always chosen to travel to places that are examples of a symbiotic relationship between man and nature. What kind of tourist is he?
 - (a) (1) is an ecotourist and (2) is a geotourist
 - (b) (1) is an ethical tourist and (2) is a geotourist
 - (c) (1) is a sustainable tourist and (2) is a pro-poor tourist
 - (d) (1) is a geotourist and (2) is a responsible tourist



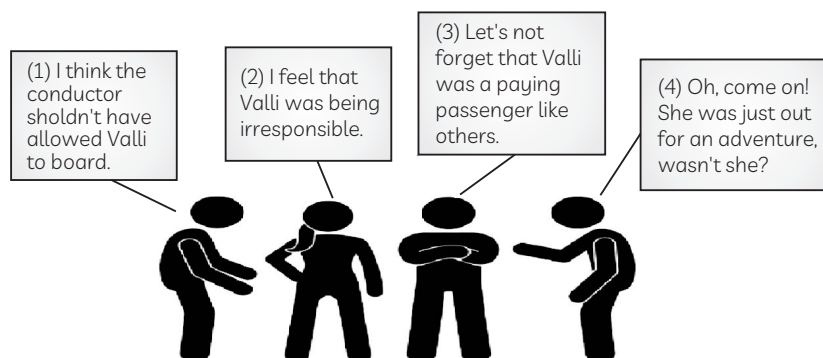
LITERATURE

10 marks

3. Read the extracts given below and attempt ANY ONE, by answering the questions that follow. (5 × 1)

(A) Suddenly she was startled by a voice. "Listen, child," said the voice, "you shouldn't stand like that. Sit down."
Sitting down, she looked to see who had spoken. It was an elderly man who had honestly been concerned for her, but she was annoyed by his attention.
"There's nobody here who's a child," she said haughtily. "I've paid my thirty paise like everyone else."
The conductor chimed in. "Oh, sir, but this is a very grown-up madam. Do you think a mere girl could pay her own fare and travel to the city all alone?"
Valli shot an angry glance at the conductor and said, "I am not a madam. Please remember that. And you've not yet given me my ticket."
"I'll remember," the conductor said, mimicking her tone. Everyone laughed, and gradually Valli too joined in the laughter.

- (i) How did Valli feel when the elderly man expressed concern that she was standing?
(a) Rather shocked (b) Somewhat happy
(c) Fairly displeased (d) Quite embarrassed
- (ii) Choose the option that lists the set of statements that are NOT TRUE according to the given extract:
(1) Valli was travelling without a guardian.
(2) The conductor was bullying Valli.
(3) Valli was nervous in her interactions.
(4) Valli was a child passenger.
(5) Valli followed the elderly man's advice.
(6) Valli's response to the elderly man was respectful.
(7) It took Valli some time to participate in the jocular conversations.
(a) (2), (3), (4) (b) (5), (6), (7)
(c) (3), (5), (7) (d) (2), (3), (6)
- (iii) Pick the option that correctly classifies fact/s(F) and opinion/s (O) of the students below:



- (a) F - 1, 2 and O - 3, 4 (b) F - 2, 3, 4 and O - 1
(c) F - 2, 4 and O - 1, 3 (d) F - 3 and O - 1, 2, 4
- (iv) Which word does 'chimed in' NOT correspond to?
(a) Intervened (b) Interrupted
(c) Intersected (d) Interjected
- (v) Choose the characteristic displayed by the conductor when he addressed Valli and declared that she couldn't be 'a mere girl':

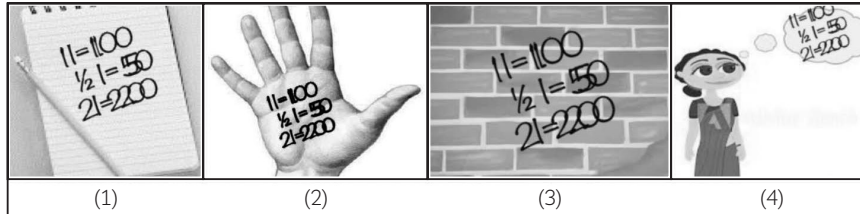


- (a) encouragement (b) indulgence
(c) embarrassment (d) authority

OR

The baker or bread-seller of those days had a peculiar dress known as the *kabai*. It was a single piece long frock reaching down to the knees. In our childhood we saw bakers wearing shirt and trousers which were shorter than full-length ones and longer than half pants. Even today, anyone who wears a half pant which reaches just below the knees invites the comment that he is dressed like a *pader*!

- (B) (i) Choose the answer that lists the correct option about the recording of the baker's monthly accounts.

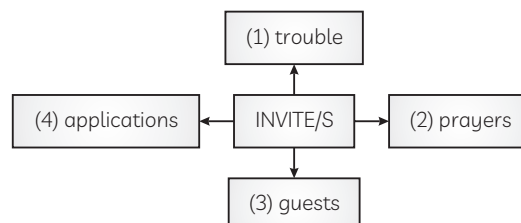


- (a) Option (1) (b) Option (2)
(c) Option (3) (d) Option (4)

Question in lieu of Q 3B (i) for Visually Impaired Candidates.

The monthly accounts were:

- (a) written on the dress
(b) remembered by the baker
(c) written on the wall
(d) calculated on the palm
- (ii) When the writer says, 'Baking was indeed a profitable profession in the old days.', he means that:
(a) baking isn't as popular in Goa currently.
(b) bakers have chosen to adopt other professions.
(c) baking, as a job, isn't as gainful as it used to be.
(d) bakers' goods were of a better quality in earlier times.
- (iii) The statement that is TRUE about payment collection, according to the passage is:
(a) The baker received payment on a daily basis.
(b) The baker was paid for his services at the end of the month.
(c) The baker insisted that customers pay before the month-end.
(d) The baker chose to receive payment any day of the month.
- (iv) The *kabai* was a 'peculiar' outfit as it was:
(a) a tight-fitting apparel. (b) too colourful.
(c) made of unsuitable materials. (d) a dress-like attire.
- (v) The extract uses the phrase, 'invites (the) comments'. Which of the following expressions is incorrect with respect to the word 'invites' ?



- (a) Option (1) (b) Option (2)
(c) Option (3) (d) Option (4)

4. Read the extracts given below and attempt ANY ONE, by answering the questions that follow.

5 x 1

(A) But he's locked in a concrete cell,
His strength behind bars,
Stalking the length of his cage,
Ignoring visitors.
He hears the last voice at night,
The patrolling cars,
And stares with his brilliant eyes
At the brilliant stars

- (i) The fact that the tiger is 'stalking the length of his cage' tells us that he is:
(a) restless. (b) reckless.
(c) resilient. (d) reverent.
- (ii) What is the rhyme scheme of the given stanzas?
(a) abcb; abcb (b) abcb; abcd
(c) abcd; abcd (d) abcd; abcb
- (iii) These stanzas bring out the contrast between:
(a) zoos and cities. (b) strength and weakness.
(c) freedom and captivity. (d) visitors and patrolling cars.
- (iv) What is the caged tiger NOT likely to say to the visitors?
(a) "Stop staring". (b) "Set me free".
(c) "Join me". (d) "Go away".
- (v) The tiger's 'brilliant eyes' reveal that he:
(a) hopes to be free and in the wild, someday.
(b) is looked after well and is nourished and healthy.
(c) enjoys staring at the bright stars each night.
(d) is well-rested and hence, wide-awake.

OR

(B) I saw it go
Merrily bouncing, down the street, and then
Merrily over — there it is in the water!
No use to say 'O there are other balls':
An ultimate shaking grief fixes the boy
As he stands rigid, trembling, staring down
All his young days into the harbour where
His ball went

- (i) The poet uses the ball as a symbol of the boy's:
(a) sense of adventure. (b) carefree childhood days.
(c) ability to bounce back. (d) extended family.
- (ii) The poet feels that there is no point consoling the boy as:
(a) it would give him false hope. (b) he might demand for a new ball.
(c) it might distress him further. (d) whatever he has lost is irretrievable.



- (iii) The word 'harbour' DOES NOT have a meaning similar to:
- (a) port. (b) pier.
(c) dock. (d) cargo.
- (iv) 'Merrily over — there it is in the water!' The dash here is meant to convey:
- (a) some familiar experience. (b) a feeling of excitement.
(c) a sense of unexpected interruption. (d) some thoughtful moments.
- (v) The word that DOES NOT indicate a physical manifestation of sorrow in the boy, is:
- (a) worthless. (b) shaking.
(c) trembling. (d) rigid.

GRAMMAR

10 marks

5. Choose the correct options to fill in the blanks to complete the note about the Wangala Festival of Meghalaya. 3 × 1

The Wangala -(i)- festival for the Garo in Meghalaya, Assam and Nagaland. It is a postharvest festival -(ii)- the end of the agricultural year. It is popularly known as 'The Hundred Drums' festival. During the signature dance, the leading warrior -(iii)- with synchronised dance steps and specific hand-head movements.

- (i) (a) is important (b) are an important
(c) was the important (d) is an important
- (ii) (a) being celebrated for marking (b) celebrated to mark
(c) celebrated to marking (d) being celebrated for mark
- (iii) (a) leads the youngsters (b) is lead the youngsters
(c) was leading the youngsters (d) had leads the youngsters

6. Choose the correct options to fill in the blanks to complete Venu's narration. 3 × 1



I saw Suppandi standing in the field. When I -(i)- doing there, he -(ii)- he was trying to win a Nobel prize. I was confused and enquired how standing in the rice field would help him do so. He stumped me by saying that he -(iii)- won Nobel prizes had all been outstanding in their fields!

Text to be used for Visually Impaired Candidates.

Venu: Suppandi, what are you doing standing all alone here?
Suppandi: Uncle, I'm trying to win a Nobel prize.
Venu: How will standing in my rice field help you win a Nobel?
Suppandi: because, that's how it's won. I've heard that the people who have won Nobel prizes were all out standing in various fields.
Venu: Oh!

- (i) (a) exclaimed what he was (b) told him what he was
(c) asked him what he was (d) says to him about what
- (ii) (a) ordered that (b) refused that
(c) questioned that (d) replied that

- (iii) (a) has heard that people who has (b) was hearing that people who were
(c) had heard that people who had (d) did hear that people who had

7. Fill in the blanks by choosing the correct options for ANY FOUR of the six sentences given below. 4 × 1

- (i) You consult the Thesaurus if you need groups of synonyms for those words.
(a) had to (b) need to
(c) used to (d) might
- (ii) Everybody keen to participate in the upcoming *nukkad* natak.
(a) are (b) has
(c) is (d) were
- (iii) The good news is that volunteers dropped out this month than the last two.
(a) fewer (b) less
(c) few (d) a little
- (iv) It was historic day for the organisation when honour was bestowed upon its employees.
(a) a; an (b) an; the
(c) the; a (d) an; a
- (v) At this time tomorrow we our project details to ma'am.
(a) are presenting (b) shall be presenting
(c) have been presenting (d) will have presenting
- (vi) The Komodo dragon follow its prey till it will eventually dies due to its venomous bite.
(a) must (b) will
(c) could (d) may

PART - B

WRITING

2 × 5 = 10 marks

8. Attempt ANY ONE of the following in 100-120 words. (5 marks)

- (A) You are Tabassum/Tarun, a resident of Satya Nagar Colony, Bhubaneshwar, Orissa. You have noticed that some residents of your colony are repeatedly flouting quarantine rules laid out during the outbreak of the COVID-19 pandemic.

Write a letter to the SHO of the local Police Station, drawing attention towards the same.

Explain how such acts impact the health of the community and request immediate intervention and strict action.

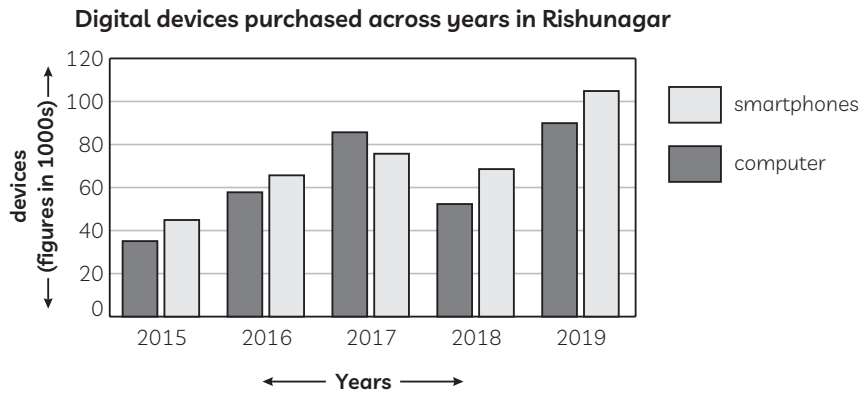
OR

- (B) You are Vaijanthi/Vijay from Prakasham Nagar, Secunderabad, Andhra Pradesh. Write a letter to Book Haven Store, requesting home delivery of the books, stationery and art materials you had ordered telephonically. Share the reason for being unable to pick up the goods in person. Confirm your address details and a convenient time slot.

9. Attempt ANY ONE of the following in 100-120 words. (5 marks)

- (A) The chart below displays data about the number of digital devices purchased in Rishunagar across the years 2015-2019. Write a paragraph analyzing the given data.





For Visually Impaired Candidates in lieu of Q9 A

The table below displays the responses of 85 college athlete-respondents, aged 16-24, about sources of nutrition information. Write a paragraph analyzing the given data.

Variable	Group	Frequency	Percentage
gender	Male	39	45.88
	Female	46	54.12
Year in College	1st year	9	10.59
	2nd year	10	11.76
	3rd year	57	67.06
	4th year	9	10.59
Source of Nutrition Info	Coach	18	21.18
	Magazine	4	4.71
	TV	11	12.94
	Athletic Trainer	15	17.65

OR

- (B) Read the following excerpt from an article that appeared in the magazine section of a local daily:

The ban on single-use plastic is impractical. The purpose of articles like bags and packaging is ultimately to make human life easier. Plastic articles do this well, so they shouldn't be banned.

Write a paragraph to analyse the given argument.

You could think about what alternative explanations might weaken the given conclusion and include rationale / evidence that would strengthen / counter the given argument.

LITERATURE

30 marks

10. Answer ANY TWO questions in 20-30 words each, from (A) and (B) respectively. $2 \times 4 = 8$

(A) (any two) ($2 \times 2 = 4$)

- (i) How did Peggy justify her cruel behavior towards Wanda?
- (ii) Describe how Custard's reaction was different from that of others, on seeing the pirate?
- (iii) Who, according to Nelson Mandela, is a courageous man?

(B) (any two) ($2 \times 2 = 4$)

- (i) Why did Oliver Lutkin's mother laugh as she chased him and Bill away?

- (ii) Why was it important for Mrs. Pumphrey to be a little cruel in order to be kind towards Tricki?
- (iii) List any one characteristic of Bholi's teacher with reference to her first day at school. Give a reason for your answer.

11. Answer ANY TWO questions in 40-50 words each, from (A) and (B) respectively. $3 \times 4 = 12$

(A) (any two) ($3 \times 2 = 6$)

- (i) Annie writes that it was fortunate that Mr. Keesing took the joke the right way. Why does she feel so?
- (ii) The use of symbolism in the poem 'Fire and Ice' conveys the poet's message effectively. Expand with reference to the poem.
- (iii) Justify the poet's allusion to Rapunzel in 'Amanda'.

(B) (any two) ($3 \times 2 = 6$)

- (i) Griffin's brilliance as a man of science fades before his darker traits. Comment.
- (ii) Why do you think Mr. Weiherer was pleased that Richard Ebright not only put in the nightly research hours towards butterflies, but also his other interests?
- (iii) What madame Forestier exclaim in astonishment, when she saw Matilda, years after the Minister's ball?

12. Answer ANY ONE the following in 100-120 words. (5×1)

(A) Natalya and Ivan argued about the ownership of Oxen Meadows and the superiority of their respective dogs in the play, *The Proposal*.

Imagine yourself as the playwright of the play. Based on your understanding of the personality traits of Natalya and Ivan, write a dialogue based on an imaginary event, showcasing another argument between them.

OR

(B) Read the extracts given below and comment on the difference in the nature of help both the characters, of these two stories, received.

- (a) Suddenly I came out of the clouds and saw two straight lines of lights in front of me. It was a runway! An airport! I was safe! I turned to look for my friend in the black aeroplane but the sky was empty. [The Black Aeroplane]
- (b) All through the night Lencho thought only of his one hope: the help of God...The following Sunday, at daybreak he began to write a letter...It was nothing less than a letter to God...The following Sunday Lencho came a bit earlier than usual to ask if there was a letter for him.... Lencho showed not the slightest surprise on seeing the money, such was his confidence. [A Letter to God]

13. Answer ANY ONE of the following in 100-120 words. (5×1)

(A) Hari Singh says- "He knew it but neither his lips nor his eyes showed anything."

Anil successfully addressed the situation by not addressing it at all. Elaborate based on your reading of *The Thief's Story*.

OR

(B) Read the following quote by an American author, E. E. Hale.

"I am only one but, I am one. I cannot do everything but I can do something. And I will not let what I cannot do interfere with what I do."

Bholi's evolution from a 'dumb cow' to a 'masterpiece' supports the given quote. Justify.

